

# Hispanic HERITAGE MONTH

## Catholic Dream Board Project: "MY SUEÑOS, GUIDED BY FAITH"

### Description and Purpose:

A dream board project with a Catholic focus during Hispanic Heritage Month is a beautiful way for students to connect their faith, cultural identity and future aspirations—rooted in the theme *"Sueños & Success: Celebrating Hispanic and Latino Culture and Catholic Faith."*

To help students envision their dreams—personal, academic, spiritual—and reflect on how their Catholic faith and cultural identity guide those dreams.

### Project Materials

- Poster board or digital slide (Canva, Google Slides, Jamboard)
- Magazines, glue, markers, scissors
- Printouts of Catholic symbols (cross, rosary, saints, Bible verses, doves)
- Images or words related to cultural heritage (flags, foods, traditions)
- A "Faith Corner" or "Scripture Anchor" section

### Sections of the Dream Board

#### 1. My Faith Foundation

Students choose a Bible verse, saint or Catholic symbol that reflects their values and write a sentence or prayer about how their faith shapes their goals.

*Ex: "With God all things are possible." – Matthew 19:26*

#### 2. My Sueños (Dreams)

Students visually represent their dreams—careers, places they want to visit, things they want to learn—with words and images.

*Ex: Doctor, missionary, astronaut, poet, teacher, athlete, priest, religious sister*

#### 3. Cultural Pride

Students include elements from their culture or heritage that inspire them: family traditions, foods, flags, quotes in Spanish or pictures of Hispanic role models or saints.

#### 4. Who Inspires Me?

This can be a saint, public figure, family member or teacher.

Students add a short note: *"I admire Saint Óscar Romero because he stood up for justice with love."*

#### 5. My Prayer to God

Students write a short, personal prayer asking for strength, guidance and trust in their journey toward their dreams.

*"Dear God, help me follow the path you created for me with courage and faith."*



### When to Do This:

- Week 2: *Sueños que Guían – Dreams that Guide Us*
- Can be displayed in hallways, classrooms or parish bulletins as part of Hispanic Heritage Month

### Grade-Level Modifications

- **K–2:** Use large images, stickers and draw their dreams; teachers or aides can help with writing.
- **3–5:** More focus on explaining their dreams and role models with short phrases or bullet points.
- **6–8:** Add deeper reflection: *"How can I serve others through my dreams?"*
- **9–12:** Include quotes from Catholic social teaching or saints, write a paragraph on vocation, purpose and cultural responsibility.